

Dispositions Evaluation

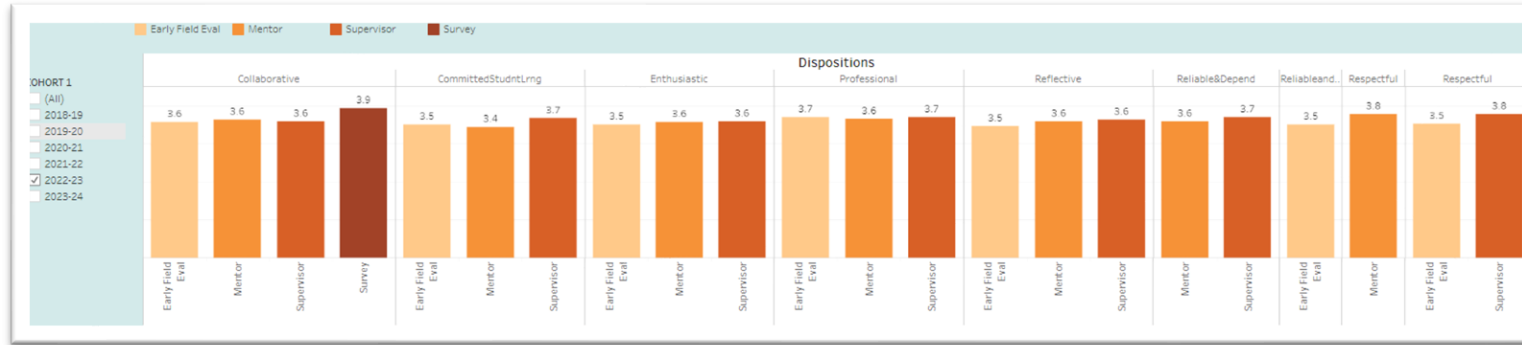
2022-23 completer cohort
(compared to 2021-22 and 2020-21)

Disposition items

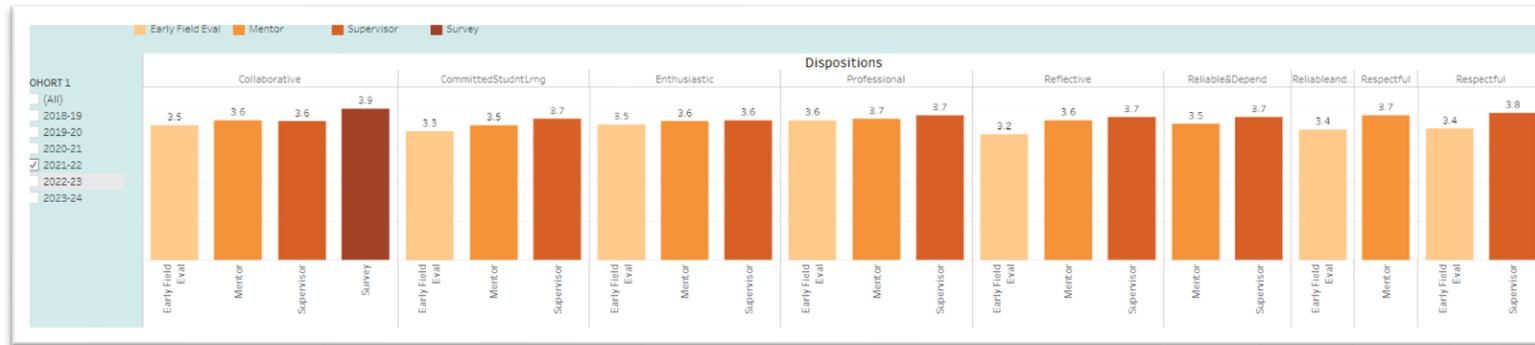
| | 1 - RARELY EVIDENT | 2 - OCCASIONALLY EVIDENT | 3 - OFTEN EVIDENT | 4 - CONSISTENTLY EVIDENT | NOT YET OBSERVED |
|--|-----------------------|--------------------------|-----------------------|--------------------------|-----------------------|
| 1. Professional: • Follow the New York State Code of Ethics • Maintain confidentiality • Exhibit professional pride in appearance and demeanor • Demonstrate high quality communication skills in both written and oral communications | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Reliable and Dependable: • Are punctual and organized • Complete essential tasks without prompting • Meet deadlines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Respectful: • Demonstrate commitment to meeting student needs • Practice judicious and empathetic interactions with students and colleagues on campus and in the community • Show care and thoughtfulness in using the intellectual and physical property of others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Committed to Student Learning: • Demonstrate understanding of the important contribution of diversity of thought, background and ethnicity in high-quality educational experiences • Demonstrate and affirm the expectation that all students can learn, and it is the teacher's responsibility to investigate research and practice in differentiating instruction to reach all learners' needs • Demonstrate in campus discussions and/or lessons a thorough knowledge of current theory, content, pedagogy, technology tools and assessment practices. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Reflective: • Show an openness to continuous improvement • Listen effectively • Demonstrate receptivity to feedback by improving performance • Tailor and reformat instruction based on assessed student needs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Enthusiastic (show initiative, creative problem solvers, willing to take risks, energetic, and open to new ideas) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Collaborative: • Work well with peers, faculty and mentors and seek to learn from them and share ideas • Practice tactful communication skills, especially when sharing critique and constructive suggestions with others • Seek appropriate leadership roles | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Initial Program Candidates by completer cohort

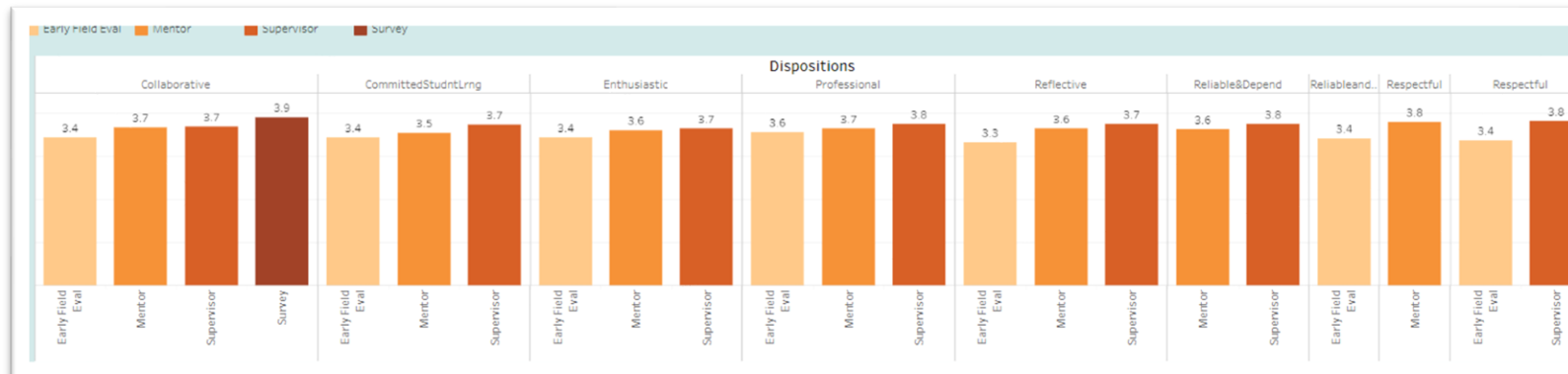
2022-23



2021-22

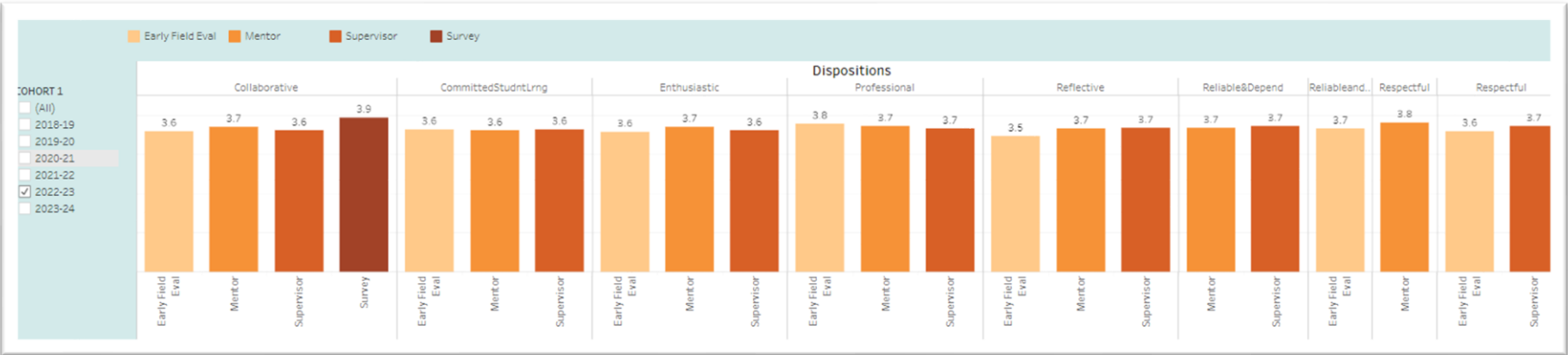


2020-21

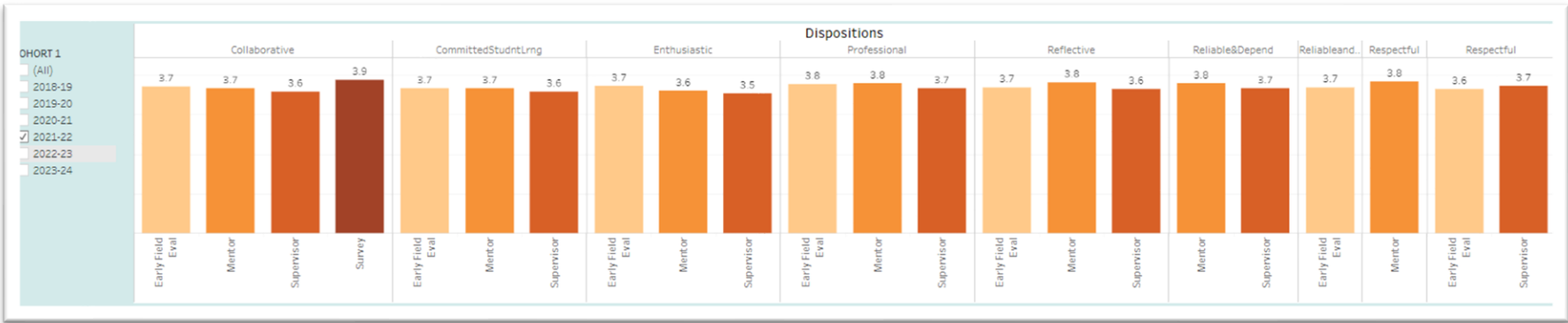


Advanced Program Candidates by completer cohort

2022-23



2021-22



2020-21

